

# **Provider Access Legislation**

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### What is Provider Access Legislation (PAL)?

#### **Key information**

- Amendment to the Skills Bill specifying schools provide at least six encounters with providers of approved technical education qualifications or apprenticeships
  - o Two in Y8/9,
  - Two in Y10/11 (which are mandatory for all registered learners to attend)
  - Two in Y12/13 (which it is mandatory the school offer but optional for learners to attend).

Two encounters in same phase cannot be with the exact same provider

- Providers to whom access is given should be able to provide information that includes the following—
  - (i) information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
  - (ii) information about the careers to which those technical education qualifications or apprenticeships might lead
  - (iii) a description of what learning or training with the provider is like, and (iv) responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships.













### What is Provider Access Legislation (PAL)?

#### **Key information**

- Mandated for each registered pupil not just select groups
- Underpinning statutory guidance was open for consultation and waiting for DfE response.
- Expected to come into force in January 2023

## **Creating the conditions for success**













### The role of the Bucks Skills Hub

- Support schools and providers to understand, deliver and record compliance with the new requirements as part of their wider careers program.
- Ensure that this is seen as a part of continual wider improvement in Careers Programs not just a standalone initiative.











### What could this support look like?

- Create a directory of providers for schools to access
- Provide support to schools and providers
- Sharing of good practice
- Involve Enterprise Advisers where appropriate
- Help schools develop a mechanism to record and evidence PAL compliance
- CEC are producing resources to support including templates to meet PAL requirements, guidance to maximise encounters including for specific audiences where required, events and webinars to support adoption, good practice examples







